

Best discipline - working with an interested will along lines that fit one's abilities.

- a) make work with an interested will.
- b) lie along lines that fit abilities.
- c) work should reach beyond achievement of child.

Spinning - let child wish what he does not do what he wishes.

let child choose.

Teacher guides in choice + pursuit of aim + stimulation + guidance.

Interest extends itself with practice.

Education - succession of interest +

Practice, new interest, new practice.

Direct interest - interest without thought.

Indirect " - uninteresting things become interesting because of being on interesting things.

Enlarged interest range - direct interest reaches out.

Interest + effort - different ways of action going forward under a definite mind-set.

- favourable for efficient action.
- success likely to result.
- growth results.

Growth

- 1) interest
- 2) challenge for effort.
- 3) success.



## Chapter 11

## The Self & Interest

Coercion - choice internal to self.

Choice - hpe - internal to self.

for - internal to self.

Iron within - two interests internal.

Doctrine of continuity - degrees of internal & external choice.

Learning - depends on attitude.

- interest must be internal.

C - 0 + 1.  
coercion — acceptance interest.  
                    rejection

Coercion good if it goes up to 0.

Direct interest - best state of accomplishment.  
- organization.

Divided self - divided interests + efforts.  
- not unified.

Broad self - interest in other people.  
+ attitudes.

- unselfish.

Will - decision after conflict.

- S-R bonds together working.

- organization.

- coercion of will.

- strengthens moral growth.

Incentives - high & low.

extrinsic - outside compulsion.

intrinsic - internal compulsion.

- better, closer, interest.



Intrinsic incentives better.

- interest genuine & deep.
- exercise interest.
- unified self.

Self - active & dynamic.  
- consists of interests  
    internal  
    external  
- unified by will.

Interest & learning - self & will.

Chapter 12.

The Interest Span

Interest Span - age, length, interest.  
experience & maturity.  
- growth in choice.

3 stages - 1) simple activity.  
2) steps to an end.  
3) conscious choice of means to an end.

Growth - deliberation & action.

- 1) increase in content of experience.
- 2) increase in control over experience.

senses - 1) intelligence

2) broader outlook & learning.

Learning - 1) to repeat & give back.  
2) attitudes.

Education increases interest span.

- sometimes through indirect interest.

- success helps interest.



● Experience education when -

- 1) stay within present interest span.
- 2) reach beyond "

Also 3) remain within reach of success.

- 1) growth in outlook & insight
- 2) attitudes & appreciations.
- 3) means of control.

Three lines of growth.  
see, will & can.

## Chapter 13.

## Purposeful Activity. The Complete Act.

● Purposeful activity

- physical & mental.

- stronger purpose stronger learning.

4 Steps in p. activity.

- purposing  
planning  
executing

judging - specific & generalization

Purpose

- should be directed.

Children should

- practice judging & responsibility.

" choosing

have freedom. teacher guide.

practice originality & initiative.

● Growth important.

Complete act

- learner takes each step in process.



Purpose - promises success.

through organization

- teacher intervenes to save failure.

Failure - discouragement & lessened learning.

## Chapter 14.

## Meaning & Thinking.

Meaning - points to something else to fill it out.

- comes from experience.

Reside - S → R bonds in nervous system.

- thing as a stimulus.

- stuff of thought world.

- experience builds meanings.

Combination of 1<sup>st</sup> + 2<sup>nd</sup> hand experiences.

→ vividness & definiteness of learning.

→ cost in pain & stress.

→ cost in time.

Meanings put into action - thinking.

Thinking - expectant look into future.

uncertainty

certainity

Ask to think - reliability.

Words stimulate thought.

Successful poet or speaker stimulates people to think.

Thinking - movement from meaning.



## Chapter 15. Complete Act of Thought

### Essence of thinking

- movement of attention from something at hand to what it means.

### Practicability + uncertainty

Plain thinking - tells us what to expect next.

Complete " - makes sure our thought stops to greater reliability.

- 1) call to action.
- 2) lack of suitable response (difficulty)
- 3) examination of situation.
- 4) arising of hypotheses (suggestions)
- 5) elaborating " "
- 6) testing " "

Interest helps.

## Chapter 16. Psychological & Logical



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